A Vision for Dual Credit in Kentucky

Every student must be provided with equitable access to a broad base of educational opportunity that prepares him or her to be a successful adult. Dual credit is an educational opportunity that promotes alignment between high school and postsecondary education and facilitates the transition of students from one system into the other. All public high schools and all public postsecondary institutions in Kentucky will participate in a shared, seamless system of dual credit that supplements, not supplants, the high school experience and prepares students for postsecondary education and success.

Benefits

- Students will be better prepared for the academic rigors of college
- Students will have more realistic information about the academic and nonacademic skills they will need to succeed in college
- All teachers, faculty, administrators, and advisors at the high school and postsecondary levels will gain a deeper understanding of how to prepare students for a successful college experience
- Students who may not consider themselves college-bound will have opportunities to experience success and be motivated to pursue higher education
- Students will have expanded curricular options to fulfill the goals outlined in their Individual Learning plans
- Curriculum standards and expectations will be aligned P 14
- Students will be able to obtain a postsecondary degree or certification at lower cost and in less time
- Institutional relationships between colleges and secondary schools will be strengthened

Essential Conditions:

- Dual credit will be included as a core strategy within the agenda of secondary reform, the Statewide P16 Council, and the Commonwealth's goals for increasing the educational attainment level of its citizens.
- There must be incentives in a comprehensive system of dual credit for students, educators, schools and institutions.
- All parties will participate in evaluation of outcomes against the goal to increase postsecondary access and success.